# hello SUMMER

# Fifth Grade Summer Packet 2024-2025

Name:_____

Dear future 6th Graders & Caretakers,

Another school year is ending, and the long days of summer lie ahead. Even though leisure time activities start to take precedence over academic endeavors, I would like to encourage you to keep reading high on your list of summer activities. In this packet, you'll find a reading log, a summary, and a reading response to complete as you engage in reading. You will also choose one project that you want to complete and share with your classmates in September!

**Options:** • Write a News Story • Make an Invention •Write a oem • Make a ook railer • Make a Mural

In Math, you will continue to practice the skills you learned in 5th grade by completing some activities that include a bit decimal and fraction work, as well as, multiplication and division and order of operation, All this AMAZING work will be given to your 6th-grade teacher! We can't wait to hear about all the fantastic work you did over the summer to keep learning and practicing everything you learned in 5th grade.

Have a great SUMMER!
Your 5th Grade Teachers!

Name _____

# Reading Log

**Title** _____  **Author** _____

**Genre** _____

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### Independent Reading Record

Date _____  Time Spent _____  Pages Read _____

Date _____  Time Spent _____  Pages Read _____

Date _____  Time Spent _____  Pages Read _____

Date _____  Time Spent _____  Pages Read _____

Date _____  Time Spent _____  Pages Read _____

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### Summary

This text is about _____

_____

_____

### Questions for Discussion

What was your favorite part of the text? _____

_____

What did you enjoy about the author's writing? _____

_____

Was there something that you did not understand? If so, discuss. _____

_____

Would you recommend this text to a friend? Why or why not? _____

_____

Name _____

# Fiction

▶ **Complete this page as you read. Write on the back if you need more space.**

Selection title: _____

Genre: _____

What is your purpose? _____

Main character: _____

Setting: _____

What is the problem? _____

_____

_____

_____

How is it resolved? _____

_____

_____

_____

What surprised you? _____

_____

_____

What interesting language does the writer use? Give some examples. _____

_____

_____

_____

**Write About It**   Write one or two sentences to summarize the selection.

_____

_____

_____

# Make an Invention

Inventors use their imaginations to make things that solve problems and maybe even change the world.

**1 Choose a Problem**

Think about the selection you read. What problem or problems did the author write about? Choose one problem from the selection that you would like to solve with an invention.

**2 Brainstorm**

Make a list of as many invention ideas as you can to solve the problem. Get wild and silly in your thinking. Don't worry if an idea is "good" or "bad." Sometimes a bad idea can turn into a great one!

**3 Develop Your Idea**

Select your favorite idea. Write a description of what your invention will do. Think of a name for your invention, too!

**4 Make It**

Draw a picture of your invention, or use materials in the classroom to build it. Then share your work with a partner. Discuss what your invention does and how it solves a problem in the story.
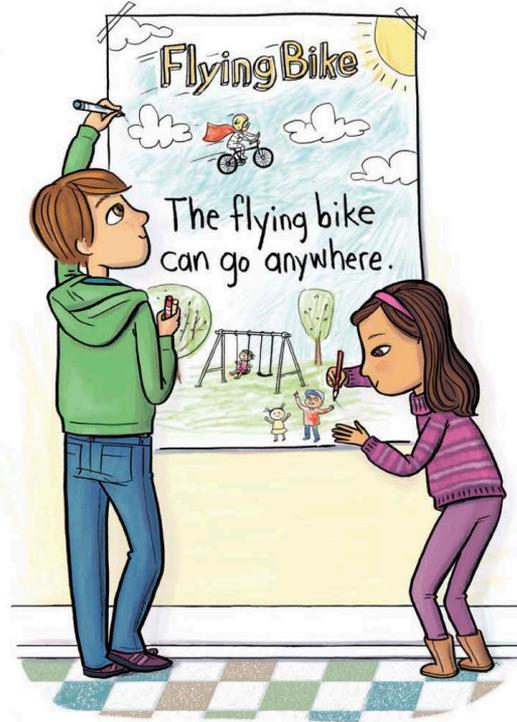
# Write a Poem

Poems are written with words chosen for their sounds and the feelings they suggest, as well as their meaning. A poet's choice of words helps to create pictures in a reader's mind.

**1 Choose a Topic**

You can write a poem about almost anything. Think about the text you read. Choose a topic that you would like to use as the inspiration for a poem. You might choose a character, a setting, an event, a fact, or even a picture.

**2 Brainstorm**

Brainstorm words and phrases to use in your poem. Draw pictures and make lists to collect ideas. Look back at the text to help you expand your lists with many options. What thoughts and feelings about the topic do you want to express?

**3 Write**

Write your poem. Try out a few lines, a few rhymes, and interesting sounds. Write the lines in different ways to create different effects. Use words that paint clear pictures in your reader's mind. Read your poem many times to be sure you like how the words sound together. Revise as needed.

**4 Share**

Share your poem with others! Plan a poetry reading with a group. Invite classmates and friends to be the audience. How can you use your voice, body movements, and props to make your poem come to life?
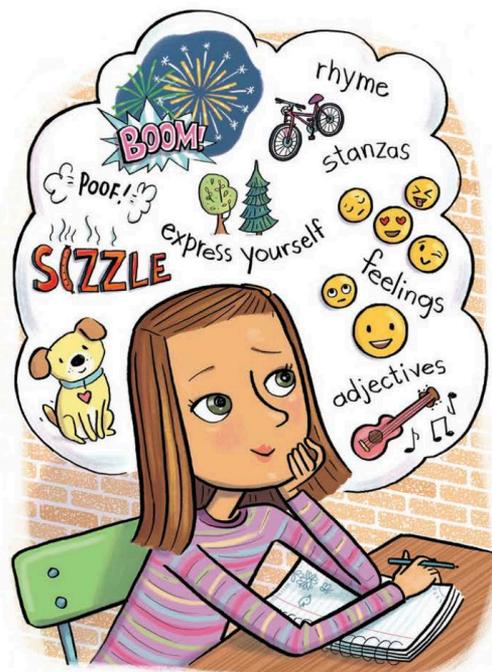
# Make a Book Trailer

**A book trailer is like a commercial for a book. It uses pictures, words, and sounds to make people excited about reading it.**



**1 You *Have* to Read This!**

Work with a group. Talk about how to make people want to read the text. What interesting things about the book will get their attention? What kinds of pictures and sounds relate to the book? List your ideas.

**2 Write Your Script**

Write a script for your book trailer. Be sure to include the title, the author, and interesting details about the text. Don't give too much away!

**3 Choose Pictures and Sound**

Choose pictures and sound to go with your script, and plan when they will show or play. What can you show that will make people excited about the text? What kind of song or sound effects will help people know what it is like?

**4 Make It and Share It**

Draw pictures to show what each part of your book trailer will look like, or use technology to create it. Share your book trailer with other groups!

# Write a News Story

**News is information about current events or things that are happening in the world, as reported by newspapers, websites, radio, television, and other forms of media. Most news stories focus on facts rather than on someone's opinion.**



**1 Choose a Topic**

Page through a current newspaper, either online or in print, to view a variety of news stories. Then think about the text you read. Choose an event from the text that you think would be interesting to share with others as a news story.

**2 Investigate**

Ask yourself who, what, when, why, and how questions about the event you chose. Make notes about your answers. Write enough to help you remember the important ideas.

**3 Report It**

Be a reporter! Refer to your notes to write a news story. Be sure to include the important events and details. End with a conclusion that wraps up your story. Add a headline, or title, and a picture that will attract a reader's attention!

**4 Share the Scoop**

Think of ways to share your news story. Will you deliver copies to classmates? Would you like to read it aloud like a TV reporter? What other ways can you share the news?

# Week One

| Problem | Work & Answer |
|---|---|
| List the factors of each number.<br>a.) 24<br>b.) 64 | |
| Fill in the missing number.<br>a.) 0.24 - .128 = ?<br>b.) 94.19 + 2.6 + _?_ =161.29 | |
| Compare using <, >, or =<br>a.) 0.245 ◯ 0.0245<br>b.) 24.500 ◯ 24.5<br>c.) 20.405 ◯ 20.45 | |
| Write the following in expanded form:<br>a.) 0.234<br>b.) 14.78 | |
| Divide:<br>a.) 2,936 ÷ 4<br>b.) 14,783 ÷ 12 | |

| Problem | Work & Answer |
|---|---|
| List the next **four** terms in the sequences with the given rule:<br><br>a.) Start at 0, add three<br><br>b.) Start at 0, add six<br><br>c.) What is the relationship between the two sequences? | |
| Multiply:<br>a.) 23.5 x 6<br>b.) 2.35 x 0.6<br>c.) 235.0 x 0.06 | |
| Name each ordered pair.<br> | |
| Find each sum:  a.) $\frac{1}{2}+\frac{1}{4}$     b.) $\frac{1}{4}+\frac{1}{3}+3\frac{7}{12}$ | |
| Round each number to the nearest tenth:<br>a.) 985.76    b.) 43.52   c.)0.859 | |
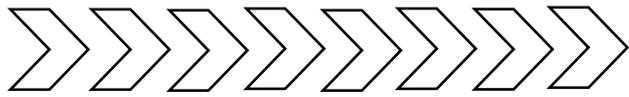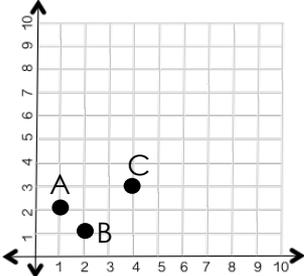
# Week Three

| Problem | Work & Answer |
|---|---|
| Use the order of operations to simplify each expression:<br><br>a.) (6 x 3) + 72 ÷ 8 – 5 +1<br><br>b.) 3 x {[(65-49) + (42 ÷ 7)] ÷ 2 } | |
| Order the following from least to greatest:<br><br>0.25, 2.205, 0.502, 0.225, 2.025 | |
| Find the **product** of each of the following:<br><br>a.) 2.85 • 29<br><br>b.) $1.55 • 13<br><br>c.) 1.2 • 2.1 | |
| If you bought 3 CD's each costing $12.99, and paid with a $50 bill. What would your change be? | |
| Order the fractions from least to greatest<br><br>$$\frac{1}{2}, \frac{2}{3}, \frac{1}{4}, \frac{2}{5}$$ | |

Solve

1. $3 \times (4 + 1)$

2. $(4 - 1) \div 3$

3. $2 + 4 \div 4$

4. $(5 \times 2) \div 2$

5. $6 \div (6 - 4)$

6. $3 + 6 - 1$

7. $6 - 12 \div 6$

8. $(17 + 8) \div 5$

9. $6 \times (1 + 3)$

10. $5 + 5 - 4$

11. $(1 + 17) \div (6 + 4 - 4)$

12. $(6 + 2 + 6 \times 3) \times 2$

13. $2 + 6 \times 3 + 6 \times 4$

14. $4 + (1 + 6) \times 5 - 1$

15. $6 + 6 \times 3 - (5 - 5)$

16. $(2 + 1) \div 3 \times 3 \times 4$

17. $2 - 1 + 9 \div 3 - 2$

18. $(6 - 2) \times 9 \div (5 - 2)$