

**BLACK**



**HISTORY Month**

**February**

**Principal Tea Time**

**2025**



# Goals for Today

## Instructional Focus & Next Steps

Where are we as a school community?

- Looking at our Middle of School Year Data
- What are our instructional next steps?
- How can you partner with us to ensure we continue to support students in ELA & Math?
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## School Updates

- What are the events, workshops and professional learning opportunities happening at PSMS161?



## Your Voice Matters

- How can we strengthen our school and home connections?
  - Your voice matters



# Let us check in first?

Enraged	Panicked	Stressed	Jittery	Shocked	Surprised	Upbeat	Festive	Exhilarated	Ecstatic
Livid	Furious	Frustrated	Tense	Stunned	Hyper	Cheerful	Motivated	Inspired	Elated
Fuming	Frightened	Angry	Nervous	Restless	Energized	Lively	Excited	Optimistic	Enthusiastic
Anxious	Apprehensive	Worried	Irritated	Annoyed	Pleased	Focused	Happy	Proud	Thrilled
Repulsed	Troubled	Concerned	Uneasy	Peeved	Pleasant	Joyful	Hopeful	Playful	Blissful
Disgusted	Glum	Disappointed	Down	Apathetic	At Ease	Easygoing	Content	Loving	Fulfilled
Pessimistic	Morose	Discouraged	Sad	Bored	Calm	Secure	Satisfied	Grateful	Touched
Alienated	Misrable	Lonely	Disheartened	Tired	Relaxed	Chill	Restful	Blessed	Balanced
Despondent	Depressed	Sullen	Exhausted	Fatigued	Mellow	Thoughtful	Peaceful	Comfortable	Carefree
Despair	Hopeless	Desolate	Spent	Drained	Sleepy	Complacent	Tranquil	Cozy	Serene

LOW PLEASANTNESS ← → HIGH PLEASANTNESS

↑ HIGH ENERGY  
↓ LOW ENERGY

## ¿Cómo te sientes?

Alto	RABIOSO	EN PÁNICO	ESTRESADO	AGITADO	CONMOCIONADO	SORPRENDIDO	ALENTADO	FESTIVO	REGOCIJADO	EXTASIADO
NIVEL DE ENERGÍA	COLÉRICO	FURIOSO	FRUSTRADO	TENSO	ATURDIDO	HIPERACTIVO	JOVIAL	MOTIVADO	INSPIRADO	EXALTADO
	ECHANDO HUMO	ATEMORIZADO	ENOJADO	NERVIOSO	INQUIETO	ENERGÉTICO	ANIMADO	ENTUSIASMADO	OPTIMISTA	EXCITADO
	ANSIOSO	APRENSIVO	PREOCUPADO	IRRITADO	MOLESTO	COMPLACIDO	FELIZ	ENFOCADO	ORGULLOSO	EMOCIONADO
	REPULSIVO	EMPROBLEMADO	INTRANQUILO	DIFÍCIL	ENFURECIDO	AGRADABLE	ALEGRE	ESPERANZADO	JUGUETÓN	DICHOSO
	DISGUSTADO	SOMBRIO	DESEPCIONADO	ABATIDO	APÁTICO	A GUSTO	ACOMODADIZO	CONTENTO	AMOROSO	REALIZADO
PESIMISTA	MALHUMORADO	DESANIMADO	TRISTE	ABURRIDO	CALMADO	SEGURO	SATISFECHO	AGRADECIDO	CONNMOVIDO	
ENAJENADO	MISERABLE	SOLITARIO	DESCORAZONADO	CANSADO	RELAJADO	FRESCO	DESCANSADO	BENDECIDO	EQUILIBRADO	
DESALENTADO	DEPRIMIDO	HOSCO	EXHAUSTO	FATIGADO	SUAVE	PENSATIVO	EN PAZ	CÓMODO	DESPREOCUPADO	
DESESPERADO	DESESPERANZADO	DESOLADO	AGOTADO	DRENADO	SOÑOLIENTO	COMPLACIENTE	TRANQUILO	ACOGEDOR	SERENO	
Bajo	← Nivel de Agrado →				Alto					





# What is our Mission & Vision?

**Vision** - The Don Pedro Albizu Campos School is a learning community where scholars **develop their identities** and explore **limitless possibilities**.

**Mission** - The Don Pedro Albizu Campos School is committed to fostering an environment where our scholars are committed to being **changemakers in their communities and beyond**. Our goal is to **encourage self- discovery and individuality** through a supportive, safe, and **nurturing environment**.



# ¿Cuál es nuestra misión y visión?

**Visión** - La Escuela Don Pedro Albizu Campos es una comunidad de aprendizaje donde los estudiantes desarrollan sus identidades y exploran posibilidades ilimitadas.

**Misión:** La Escuela Don Pedro Albizu Campos está comprometida a fomentar un ambiente donde nuestros estudiantes se comprometan a ser agentes de cambio en sus comunidades y más allá. Nuestro objetivo es fomentar el autodescubrimiento y la individualidad a través de un entorno de apoyo, seguro y enriquecedor.





# What is our Instructional Focus?

We will continue to foster an environment of collaboration where

- Teachers & Paras as collaborators, will engage in ongoing data analysis as a way to respond to student needs. Teachers will provide students with ample time to engage in grade level tasks in order to determine mastery and plan for next steps.



# ¿Cuál es nuestro enfoque educativo?

- Continuaremos fomentando un ambiente de colaboración donde
- Los maestros y asistentes, como colaboradores, participarán en el análisis de datos continuo como una forma de responder a las necesidades de los estudiantes. Los maestros brindarán a los estudiantes tiempo suficiente para participar en tareas de nivel de grado con el fin de determinar el dominio y planificar los próximos pasos.





# Middle of Year Data - ELA

## PS/MS 161 i-Ready Reading Data 2024-25

Grade	Beg-of-Year						Mid-Year					
	<u>3+ Gr Levels Below</u>	<u>2 Gr Levels Below</u>	<u>1 Gr Level Below</u>	<u>Early On Gr Level</u>	<u>Mid or Above Gr Level</u>	<u>Avg Percentile</u>	<u>3+ Gr Levels Below</u>	<u>2 Gr Levels Below</u>	<u>1 Gr Level Below</u>	<u>Early On Gr Level</u>	<u>Mid or Above Gr Level</u>	<u>Avg Percentile</u>
3	47%	33%	12%	7%	2%	21	41%	11%	20%	22%	7%	27
4	43%	8%	29%	10%	10%	33	30%	4%	36%	12%	18%	37
5	43%	28%	21%	5%	3%	28	38%	24%	16%	11%	11%	31
6	58%	17%	16%	4%	5%	27	46%	14%	24%	8%	8%	30
7	62%	9%	12%	6%	11%	30	55%	6%	14%	16%	9%	33
8	66%	6%	13%	6%	9%	28	59%	4%	15%	11%	10%	30
<b>ALL</b>	<b>55%</b>	<b>16%</b>	<b>17%</b>	<b>6%</b>	<b>7%</b>	<b>28</b>	<b>46%</b>	<b>11%</b>	<b>20%</b>	<b>13%</b>	<b>10%</b>	<b>31</b>
<b>3-5</b>	44%	23%	21%	7%	5%	28	36%	14%	23%	14%	12%	32
<b>M.S.</b>	62%	11%	14%	5%	8%	28	53%	8%	18%	11%	9%	31
ELL	86%	9%	5%	0%	0%	9	82%	8%	5%	2%	2%	11
SWD	66%	20%	11%	2%	2%	21	55%	13%	18%	8%	5%	26
GE	24%	17%	29%	14%	16%	48	13%	10%	34%	23%	20%	50



# Middle of Year Data - Math

## PS/MS 161 i-Ready Math Data 2024-25

Grade	Beg-of-Year						Mid-Year					
	<u>3+ Gr Levels Below</u>	<u>2 Gr Levels Below</u>	<u>1 Gr Level Below</u>	<u>Early On Gr Level</u>	<u>Mid or Above Gr Level</u>	<u>Avg Percentile</u>	<u>3+ Gr Levels Below</u>	<u>2 Gr Levels Below</u>	<u>1 Gr Level Below</u>	<u>Early On Gr Level</u>	<u>Mid or Above Gr Level</u>	<u>Avg Percentile</u>
3	49%	36%	16%	0%	0%	19	20%	22%	57%	2%	0%	25
4	27%	33%	33%	6%	0%	32	20%	16%	39%	22%	4%	37
5	56%	16%	16%	10%	1%	27	48%	12%	22%	15%	3%	28
6	52%	15%	27%	5%	1%	29	31%	28%	21%	19%	0%	32
7	41%	14%	33%	9%	3%	39	35%	14%	17%	24%	11%	45
8	52%	15%	22%	9%	2%	37	47%	8%	23%	12%	9%	40
<b>ALL</b>	<b>47%</b>	<b>20%</b>	<b>25%</b>	<b>7%</b>	<b>2%</b>	<b>31</b>	<b>35%</b>	<b>16%</b>	<b>28%</b>	<b>16%</b>	<b>5%</b>	<b>35</b>
3-5	45%	27%	21%	6%	1%	26	31%	16%	38%	13%	2%	30
M.S.	49%	15%	27%	7%	2%	35	38%	16%	20%	18%	7%	39
ELL	65%	19%	14%	3%	0%	21	46%	18%	24%	10%	2%	25
SWD	65%	17%	17%	2%	0%	22	52%	19%	18%	11%	0%	24
GE	19%	22%	40%	14%	4%	47	14%	11%	39%	25%	11%	51



# How can you help? ¿Cómo puedes ayudar?

- Continue to communicate with our teachers
  - Have students attend our after school and Saturday enrichment sessions
  - Have students work on iReady and read on Sora platform
  - Join our Parent Focus group to collaborate on school/home partnership
  - Attend on monthly Literacy & Math Parent Workshops
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- Continuar comunicándonos con nuestros profesores.
  - Haga que los estudiantes asistan a nuestras sesiones de enriquecimiento después de clases y los sábados.
  - Haga que los estudiantes trabajen en iReady y lean en la plataforma Sora
  - Únase a nuestro grupo de enfoque para padres para colaborar en la asociación entre la escuela y el hogar.
  - Asistir a talleres mensuales para padres de alfabetización y matemáticas





# School Updates/Actualizaciones escolares

- Respect for All Presentations
  - Monday, February 10th - Presentations and Kindness Counts - Wear Yellow Pick up an affirmation to start off your week with positivity - schedule to come
  - Tuesday, February 11th - Be a Role Model Wear Blue to pledge against Bullying
  - Wednesday, February 12th - Be Comfortable with who you are Wear cozy clothes
  - Thursday, February 13th - Be a Friend No one sits alone day
  - Friday, February 14th - Wear Colors of Love and Kindness - Accent Dance Performance and Day of Kindness Give away distributed by New York Edge
- Harlem You
- Library Media Update
- Promotion In Doubt - [Academic Policy 24/25](#)
- Dental Visit
- Student iPad Distribution - for remote days
- Read Across America Gala & Readathon - upcoming event - March 2025





**A picture is worth a  
thousand words**